Version: 2.3/2017

Risk Assessment												
Risk Assessment for the activity of	Vixens Cheerleading and Dance Society To Budapest 14 th April – 19 th April 2024	ip/Tour	Date	27/3/24								
Group name	SUSU (Vixens Cheerleading and Dance Society)	Assessor	Alice	Lambert Fisher								
Supervisor	Emily Annis	Signed off	SUSU	Activities Team								

PLEASE USE THIS SECTION TO UPDATE/AMMEND/ADD ANY INFORMATION REQUIRED. IF YOU HAVE ANY FURTHER QUESTIONS REGARDING YOUR RISK ASSESSMENT PLEASE CONTACT XXXXXXXXXXXXXX FOR FURTHER INFORMATION.

PLEASE NOTE AS A COMMITTEE IT IS ESSENTIAL THAT YOU HAVE A RISK ASSESMENT IN PLACE PRIOR TO ANY ACTIVITY OR TRIP

PLEASE ADD THE FOLLOWING INFORMATION:

- Where are you going?
- Where are you staying?
- How many people are going on the trip?
- -Budapest, Hungary
- -Full moon Budapest, Budapest, Szent István krt. 11, 1055 Hungary
- -26 people

PART A										
(1) Risk identific						essment				nagement
Hazard	Potential Consequence s	Who might be harmed (user; those nearby; those in the vicinity; members of the public)	Likelihood	Impact	Score	Control measures (use the risk hierarchy)		Impact	Score	Further controls (use the risk hierarchy)
Slips, Trips, Falls	Accident and/or Injury	- Student s - Member s of the public	1	3	3	 Group sizes reduced to ensure no large groups are formed. Students will be encouraged to take care when crossing busy streets and when negotiating paths. Students will also be encouraged to wear appropriate footwear when travelling by foot. 	1	3	3	 Should injury occur, Committee to contact appropriate emergency services Organisers to bring a first aid kit for minor injuries Committee to report to SUSU Duty Manager as soon as possible

PART A										
(1) Risk identificat	ion		(2)	Risk	cass	sessment	(3)	Risk	c ma	nagement
Hazard	Potential Consequence s	Who might be harmed (user; those nearby; those in the vicinity; members of the public)	Likelihood	Impact	Score	Control measures (use the risk hierarchy)	Re: Reilhood	Impact	Score	Further controls (use the risk hierarchy)
Individuals getting lost while on the trip.	Missing the flight there or back.	User.	2	3	6	 Everyone has been informed to stay in groups of three or more. Advice on mobile data plans has been given, as well as meeting points and general travel itinerary. Groups will be staying on guided tours or tours of popular attractions which are well policed. Only licensed taxi companies such as Uber shall be used, as well as reliable public transport links 	1	2	2	 The phone numbers of the committee members in attendance have been given to everyone on the trip. Social media contact is also available via the Facebook group and chat. The committee will keep everyone together and periodically conduct group counts at important sections of the trip (i.e. coach travel, airport, hostel check-in and check-out).

PART A										
(1) Risk identificat	ion		(2)	Risk	(ass	sessment	(3)	Risk	ma	nagement
Hazard	Potential Consequence s	Who might be harmed (user; those nearby; those in the vicinity; members of the public)	Likelihood	Impact	Score	Control measures (use the risk hierarchy)	Re: Pikelihood	Impact	Score	Further controls (use the risk hierarchy)
Transport: Cancellation/Diversio ns	Students not reaching intended destination	- Student s	3	1	4	Committee to review Flight times and any potential cancellations/diversio ns prior to the trip	3	1	4	 During the trip, the committee to regularly review flight times during the trip to check for any possible cancellations and diversions. Ensure each participant has booked appropriate insurance for the duration of the trip and has access to insurance details
Travelling around location	Large groups forming	- Student s - Member s of the public	3	2	6	 split students into smaller groups to avoid large groups forming 	3	1	4	 Organisers to familiarise self with location and destinations in advance. Interary provided were possible. E.g. use websites like trip advisor, google maps

Traffic- accident or collision	Death or major injury	- Student s - Member s of the Public	1	5	5	 Where possible students should avoid driving own vehicles in county. Travel by public transport, hire of coach/bus with reputable company Buses without seatbelts are avoided if possible and never used on high speed roads Student drivers- The driver will need to become familiar with local driving regulations. It is important to verify that the driver is actually licensed to drive a vehicle in the country to be visited, e.g. does the country to be visited recognize a British driving license or is an International driving license needed Verbal warning of risk Encourage students to use pedestrian 	3	3	Contact local emergency services and laws on driving in country Gather all evidence and complete the incident form - If the Duty Manager is not present the incident report must be filled out immediately, it can be found on the SUSU website here https://www.susu.org/contact.htmm Ensure all participants have insurance and access to details

PART A			1.5				1				
(1) Risk identific	ation		(2)	Risl	k ass	sessment	(3) Risk management				
Hazard	Potential	Who might	Inh	ierei	nt			sidu	al	Further controls (use the risk	
	Consequence s	be harmed (user; those nearby; those in the vicinity; members of the public)	Likelihood	Control measures (use the risk hierarchy)		Likelihood	Impact	Score	hierarchy)		
						•					
Adverse Weather	Sunstroke, heatstroke, cold, minor illnesses as a result of weather	 Students 	2	3	6	 Advise students and helpers to take appropriate clothing i.e. waterproofs, hat, sun cream 	1	3	3	Should weather be deemed 'adverse' this tour will be cancelled	

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Risk of Violent Crime, harassment and/or abuse	Accident and or injury	Students Members of the public	2	5	10	Students will be encouraged to stay in groups at all time. Trip organisers to familiarise self with countries emergency phone numbers Advise participants to research local laws and customs before entering a new country (FCO website as primary resource), so they don't cause offence for cultural differences. Stay away from large gatherings or demonstrations Organisers to have a record of & to share details of the consular office for the nationality of each participant Advise participants to use common sense when getting into vehicles, or accepting invitations and to get out of the vehicle if they feel at risk Should a student witness or be victim to such crime they are able to contact the appropriate emergency service and report the committee. In turn this to reported to the duty manager Report incidents to local emergency services Gather all evidence and compl the incident form - If the Duty Manager is not present the incident report must be filled to immediately, it can be found to the SUSU website here. https://www.susu.org/contact ml

PART A										
(1) Risk identifica	tion		(2)	Risk	cass	sessment	(3)	Risk	ma	nagement
Hazard	Potential Consequence	Who might be harmed	Inh	ierei	nt	Control measures (use	Residual			Further controls (use the risk hierarchy)
	S	(user; those nearby; those in the vicinity; members of the public)	Likelihood	Impact	Score	, attended 11 20		Impact	Score	
Loss of valuables	Lost items	- Student s	2	2	4	 All attendees will be warned prior to the trip to keep valuables secure and hidden Advise participants to have access to personal emergency money, for food/water/travel in the event of robbery, e.g. via telephone Stay away from large gatherings or demonstrations Advise participants to bring a photocopy of their passport. 	1	2	2	 Organisers to have a record of & to share details of the consular office for the nationality of each participant If passport lost, make an official report and contact the nearest embassy or consulate Ensure each participant has booked appropriate insurance for the duration of the trip and has access to insurance details

PART A (1) Risk identificat	ion		(2)	Risk	cass	sessment	(3) Risk management					
Hazard	Potential Consequence s	Who might be harmed (user; those nearby; those in the vicinity; members of the public)		Impact		Control measures (use the risk hierarchy)		Impact		Further controls (use the risk hierarchy)		
Students becoming lost	Distressed students	- Student s	2	2	4	 Should student become lost, students will be encouraged to message the committee through designed chat. Whatsapp, Facebook etc Encourage all participants to swap numbers before trip 	2	1	2	 Students will be encouraged to stay in groups at all time. Organisers to share trip itinerary were applicable Group tracking app Life360 will be used 		

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Inappropriate behaviour – from others or students	Distressed students, members of the public	- Student s - Member s of the public	2	3	6	Should inappropriate behaviour occur, students can contact both SUSU and/or appropriate emergency services Participants to research local laws and customs before entering a new country (FCO website as primary resource), so they don't cause offence for cultural differences Alcohol: members to follow SUSU expect respect guidance, binge drinking to be discouraged, participants encouraged to buddy up and be sensible/use common sense when drinking e.g. do not leave drinks unattended, do not drink to excess, use licenced premises • Ensure participants are aware that they are responsible for ov behaviour (e.g. if arrested), sha SUSU expect respect policy in advance of trip • Report all incidents following SUSU incident reporting guidelines • Contact emergency services in country • Ensure participants have appropriate insurance and access to mobile phone

Incident- Experience of terrorism	Distress, serious injury, fatality	Students Public Wider student community etc	2	5	10	ence situ cou ent FCC book mon cou FCC main ground for land employee and cop instance follows: In cop instance guide addy	canisers to courage ticipants to earch the political ration of the entry they are ering, using the D website, will not ok trips to FCO st dangerous entries I research specifications within the entry, considering D advice and the ke-up of student up (e.g. ionalise, religious trictions etc) the participant to reat hand details ocal consular office I list of local ergency phone enbers ticipants to have a by of passport and urance documents ease of an incident ow Run, Hide, Tell dance follow the erice of in-country ergy service	1	5	5	 Ensure each participant has booked appropriate insurance for the duration of the trip and has access to insurance details Contact in country emergency services and consular office
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and list of local emergency phone numbers	Incidents restricting travel and health-Natural Disasters, pandemics, political incidents	Distress, serious injury, fatality, inability to return home	Students Public Wider student community etc	2	5	10	•	emergency phone	1	5	5	 Ensure each participant has booked appropriate insurance for the duration of the trip and has access to insurance details Contact in country emergency services and consular office
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PART A										
(1) Risk identification			(2) Risk assessment				(3) Risk management			nagement
Hazard	Potential	Who might be harmed (user; those nearby; those in the vicinity; members of the public)	Inherent				Residual			Further controls (use the risk
	Consequence s		Likelihood	Impact	Score	Control measures (use the risk hierarchy)	Likelihood	Impact	Score	hierarchy)

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Medical Emergency	Participants may	Student	3	5	15	 advise participants; to 2 5 10 Ensure each participant has 	
	sustain injury	participants				bring their personal booked appropriate insurance	
	due to; pre-					medication, what the duration of the trip and h	nas
	existing medical					numbers to ring in an access to insurance details	
	conditions, an					emergency, and that • Contact in country emergency	:y
	incident whilst					the priority is to first services and consular office	
	travelling, or as a					seek medical • Encourage participants to Ch	eck
	result of a poor					attention in country legal restrictions on import	
	response to a					(not to call home /export controls on medicati	ons
	previous medical					first!)	
	situation.					Advice participants to	
						bring enough	
						medication for trip	
						duration and include	
						ingredients list,	
						packaging (to support	
						in country medical	
						team if required)	
						Next of kin and	
						medical details have	
						been collected in case	
						they are needed for	
						medical reasons-	
						stored securely	
						following GDPR	
						Guideline s	
						Organisers to	
						familiarise self and	
						brief participants on	
						local medical facilities	

Drowning- tours/trips by the sea, lakes etc, activities involving water	Serious injury/fatality	Student participants	2	5	10	 Participants to obey local laws and follow local advice on tides etc Ideally swimming should be avoided when no lifeguard provision is available Follow FCO guidance on country safety. on tidal patterns Advice common sense- Participants undertake activities at own risk- encouraged to think about own ability e.g. swimming competency and training (water sports) Life jackets/PPI to be worn as instructed Swimming at night to be avoided 	5	5	 Ensure each participant has booked appropriate insurance for the duration of the trip and has access to insurance details Contact in country emergency services and consular office Ongoing dynamic risk assessment taking into account location and weather

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PART B – Action Plan

Risk Assessment Action Plan

Part	Action to be taken, incl. Cost	By whom	Target date	Review	Outcome at review date
	Action to be taken, incl. cost	by Wildin	raiget date	date	Outcome at review date
no. 1	Before booking trip organisers to investigate country information and region safety via government FCO Website-https://www.gov.uk/foreign-travel-advice	Alice Lambert Fisher	27/3/2024	27/3/2024	All documents on Budapest information provided by government FCO website have been reviewed.
2	Organisers to ensure appropriate travel insurance has been secured by/for each participant	Alice Lambert Fisher	27/3/2024	27/3/2024	Evidence of travel insurance has been reviewed by each participant coming on tour.
3	Participant briefing on health & safety before trip e.g. meeting, online, emails (including consular and emergency services information)	Alice Lambert Fisher	27/3/2024	27/3/2024	Health and safety briefing post made to each participant.
4	Trip itinerary and details of hotels/flights shared with all participants	Alice Lambert Fisher	27/3/2024	27/3/2024	Day and night itinerary shared along with hotel and flight addresses/times.
5	Participants emergency contact details gathered by organisers- stored securely in accordance with GDPR guidelines	Alice Lambert Fisher	27/3/2024	27/3/2024	All participants emergency contacts gathered and stored securely only by myself and Emily Hollins.
6	Organisers to check and pack a first aid kit	Alice Lambert Fisher	27/3/2024	27/3/2024	First aid packed
7	Organisers Severe Weather and Natural Disaster Check prior to departure	Alice Lambert Fisher	27/3/2024	27/3/2024	No severe weather or natural disaster warnings for our date of depature
8	Transport- where student drivers and hire vehicles to be used ensure company vehicle safety checks area carried out, and research laws on licencing Book appropriate travel insurance/cover	Alice Lambert Fisher	27/3/2024	27/3/2024	Appropriate travel insurance has been booked for travel. Only licenced vehicle companies such as uber to be used.

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Responsible committee member signature: Alice Lambert Fisher

At least 2 committee members need to sign Part B

Print name: Alice Lambert Fisher

Responsible committee member signature: Emily Hollins

At least 2 committee members need to sign Part B

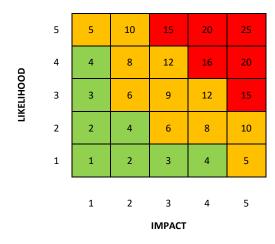
Print name: Emily Hollins

Date: 27/03/24

Date: 27/03/24

Assessment Guidance

1. Eliminate	Remove the hazard wherever possible which negates the need for further controls	If this is not possible then explain why	1
2. Substitute	Replace the hazard with one less hazardous	If not possible then explain why	2
3. Physical controls	Examples: enclosure, fume cupboard, glove box	Likely to still require admin controls as well	3
4. Admin controls	Examples: training, supervision, signage		4
5. Personal protection	Examples: respirators, safety specs, gloves	Last resort as it only protects the individual	5



Risk process

- 1. Identify the impact and likelihood using the tables above.
- 2. Identify the risk rating by multiplying the Impact by the likelihood using the coloured matrix.
- 3. If the risk is amber or red identify control measures to reduce the risk to as low as is reasonably practicable.
- 4. If the residual risk is green, additional controls are not necessary.
- If the residual risk is amber the activity can continue but you must identify and implement further controls to reduce the risk to as low as reasonably practicable.
- 6. If the residual risk is red <u>do not continue with the activity</u> until additional controls have been implemented and the risk is reduced.
- 7. Control measures should follow the risk hierarchy, where appropriate as per the pyramid above.
- 8. The cost of implementing control measures can be taken into account but should be proportional to the risk i.e. a control to reduce low risk may not need to be carried out if the cost is high but a control to manage high risk means that even at high cost the control would be necessary.

Likelihood	
1	Rare e.g. 1 in 100,000 chance or higher
2	Unlikely e.g. 1 in 10,000 chance or higher
3	Possible e.g. 1 in 1,000 chance or higher
4	Likely e.g. 1 in 100 chance or higher
5	Very Likely e.g. 1 in 10 chance or higher

1		Upolth & Cafety					
Imp	act	Health & Safety					
1	Trivial - insignificant	Very minor injuries e.g. slight bruising					
2	Minor	Injuries or illness e.g. small cut or abrasion which require basic first aid treatment even in self- administered.					
3	Moderate	Injuries or illness e.g. strain or sprain requiring first aid or medical support.					
4	Major	Injuries or illness e.g. broken bone requiring medical support >24 hours and time off work >4 weeks.					
5	Severe - extremely significant	Fatality or multiple serious injuries or illness requiring hospital admission or significant time off work.					