	Risk Assessment											
Risk Assessment for the activity ofArt Society, Southampton Art Gallery Trip, Late NovemberDate26/11/2024												
Group name	Art Society	Assessor	Maddiso	n Bell								
Supervisor	President: Emma Brown Trips Officer: Kye Molind	Activities Team										

PART A										
(1) Risk identific						essment				nagement
Hazard	Potential Consequences	Who might be harmed (user; those nearby; those in the vicinity; members of the public)	Likelihood u	Impact	Score	Control measures (use the risk hierarchy)	Likelihood Likelihood	Impact	Score	Further controls (use the risk hierarchy)
Slips, Trips, Falls	Accident and/or Injury	Students, Members of the public	1	3	3	<ul> <li>Group sizes reduced to ensure no large groups are formed.</li> <li>Students will be encouraged to take care when crossing busy streets and when negotiating paths. Students will also be encouraged to wear appropriate footwear when travelling by foot.</li> </ul>	1	3	3	<ul> <li>Should injury occur, Committee to contact appropriate emergency services</li> <li>Organisers to bring a first aid kit for minor injuries</li> <li>Committee to report to SUSU Duty Manager as soon as possible</li> </ul>
Individuals getting lost while on the trip.	Missing the bus there or back	User	2	2	4	<ul> <li>Everyone has been informed to stay in groups of three or more.</li> <li>Everyone has been informed of the bus number and location of stop being used</li> </ul>	1	2	2	<ul> <li>The phone numbers of the committee members in attendance have been given to everyone on the trip. Social media contact is also available via the Instagram.</li> <li>The committee will keep everyone together and periodically conduct group counts</li> </ul>

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(1) Risk identific	ation		(2) Risk assessment					(3) Risk management			
Hazard	Potential Consequences	Who might be harmed (user; those nearby; those in the vicinity; members of the public)	Likelihood J	Impact	Score	Control measures (use the risk hierarchy)	Likelihood <u>Ba</u>	Impact	Score	Further controls (use the risk hierarchy)	
Travelling around location	Large groups forming	Students, Members of the public	3	2	6	<ul> <li>split students into smaller groups to avoid large groups forming</li> </ul>	3	1	3	<ul> <li>Organisers to familiarise self with location and destinations in advance. Itinerary provided if possible</li> </ul>	

Traffic- accident or collision	Death or major injury	Students, Members of the Public	1	5	5	<ul> <li>Where possible students should avoid driving own vehicles. Travel by indicated bus/walk if living nearby</li> <li>Verbal warning of risk</li> <li>Encourage students to use pedestrian crossings wherever possible</li> <li>Encourage students to travel in appropriate group sizes to ensure no large groups are formed</li> <li>Work on foot planned to avoid fast roads wherever possible.</li> </ul>	1	3	3	<ul> <li>Gather all evidence and complete the incident form <u>https://www.susu.org/contact.html</u></li> <li>Ensure all participants have insurance and access to details</li> </ul>
Adverse Weather	cold, minor illnesses as a result of weather	Students	2	3	6	<ul> <li>Advise students and helpers to take appropriate clothing i.e. waterproofs, hat,</li> </ul>	1	3	3	<ul> <li>Should weather be deemed 'adverse' this tour will be cancelled</li> </ul>
Risk of Violent Crime, harassment and/or abuse	Accident and or injury	Students, Members of the public	2	4	8	<ul> <li>Students will be encouraged to stay in groups at all time.</li> </ul>	1	4	4	<ul> <li>Should a student witness or be a victim to such crime they are able to contact the appropriate</li> </ul>

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						<ul> <li>Stay away from large gatherings or demonstrations</li> <li>Advise participants to use common sense when getting into vehicles, or accepting invitations and to get out of the vehicle if they feel at risk</li> <li>Participants all advised to give up their valuables in the event of a confrontation to prioritise own safety</li> </ul>				emergency service and report to the committee. • Gather all evidence and complete the incident form - <u>https://www.susu.org/contact.htr</u>

PART A			1							
(1) Risk identifica		-	(2)	Risk	ass	essment	(3) Risk management			
Hazard	Potential	Who might	Inherent					sidua	al	Further controls (use the risk
	Consequences	be harmed (user; those nearby; those in the vicinity; members of the public)	Likelihood	Impact	Score	Control measures (use the risk hierarchy)	Likelihood	Impact	Score	hierarchy)
Loss of valuables	Lost items	Students	2	2	4	<ul> <li>All attendees will be warned prior to the trip to keep valuables secure and hidden</li> <li>Stay away from large gatherings or demonstrations</li> </ul>	1	2	2	<ul> <li>Report theft to appropriate authorities and inform committee members</li> </ul>

PART A (1) Risk identifica	tion		(2)	Risk	ass	essment	(3) Risk management			
Hazard	Potential Consequences	Who might be harmed (user; those nearby; those in the vicinity; members of the public)		Impact		Control measures (use the risk hierarchy)		Impact		Further controls (use the risk hierarchy)
Students becoming lost	Distressed students	Students	2	2	4	<ul> <li>Should student become lost, students will be encouraged to message the committee through designed chat. Whatsapp, Discord, etc</li> <li>Encourage all participants to swap numbers before trip</li> </ul>	2	1	2	<ul> <li>Students will be encouraged to stay in groups at all time.</li> <li>Organisers to share trip itinerary were applicable</li> </ul>

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Inappropriate behaviour – from others or students	Distressed students, members of the public	Students, Members of the public	2	3	6	<ul> <li>Should inappropriate behaviour occur, students can contact both SUSU and/or appropriate emergency services</li> <li>Alcohol: members to follow SUSU expect respect guidance, binge drinking to be discouraged, participants encouraged to buddy up and be sensible/use common sense when drinking e.g. do not leave drinks unattended, do not drink to excess, use licenced premises</li> </ul>	1	3	3	<ul> <li>Ensure participants are aware that they are responsible for own behaviour (e.g. if arrested), share SUSU expect respect policy in advance of trip</li> <li>Report all incidents following SUSU incident reporting guidelines</li> <li>Contact emergency services</li> <li>Ensure participants have appropriate insurance and access to mobile phone</li> </ul>

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Medical Emergency	Participants may sustain injury due to; pre-existing medical conditions, an incident whilst travelling, or as a result of a poor response to a previous medical situation.	Student participants	3	5	15	<ul> <li>advise participants; to bring their personal medication, what numbers to ring in an emergency, and that the priority is to first seek medical attention</li> </ul>	2	5	10	Contact emergency services and inform committee members of medical emergency	

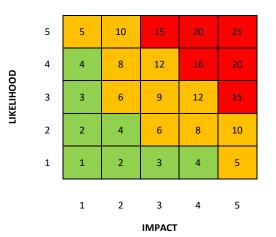
PART B – Action Plan

	Risk Assessment Action Plan								
Part	Action to be taken, incl. Cost	By whom	Target date	Review	Outcome at review date				
no.				date					
3	Participant briefing on health & safety before trip	Relevant committee	1 week						
	e.g. meeting, online, emails (including consular	members, H&S	before trip						
	and emergency services information)	officer to ensure							
		completion							

Version: 2.3/2017 Trip itinerary and details shared with all Relevant committee 1 week 4 member, Trips officer before trip participants to ensure completion Participants emergency contact details gathered Relevant committee 1 week 5 by organisers- stored securely in accordance with member, Trips officer before trip **GDPR** guidelines to ensure completion Organisers to check and pack a first aid kit Relevant committee 1 week 6 member, before trip H&S/Welfare officer to ensure completion Organisers check Weather conditions Relevant committee Day of trip 7 member, Trips officer to ensure completion Transport- check buses are running to destination Day of trip 8 Relevant committee member, Trips officer to ensure completion Responsible committee member signature: Maddison Bell Responsible committee member signature: Print name: Maddison Bell Date: Print name: Kyle Molindo Date: 26/11/24 26/11/2024

#### **Assessment Guidance**

1. Eliminate	Remove the hazard wherever possible which negates the need for further controls	If this is not possible then explain why	1
2. Substitute	Replace the hazard with one less hazardous	If not possible then explain why	2
3. Physical controls	Examples: enclosure, fume cupboard, glove box	Likely to still require admin controls as well	3
4. Admin controls	Examples: training, supervision, signage		4
5. Personal protection	Examples: respirators, safety specs, gloves	Last resort as it only protects the individual	5



#### Risk process

- 1. Identify the impact and likelihood using the tables above.
- 2. Identify the risk rating by multiplying the Impact by the likelihood using the coloured matrix.
- 3. If the risk is amber or red identify control measures to reduce the risk to as low as is reasonably practicable.
- 4. If the residual risk is green, additional controls are not necessary.
- 5. If the residual risk is amber the activity can continue but you must identify and implement further controls to reduce the risk to as low as reasonably practicable.
- 6. If the residual risk is red <u>do not continue with the activity</u> until additional controls have been implemented and the risk is reduced.
- 7. Control measures should follow the risk hierarchy, where appropriate as per the pyramid above.
- 8. The cost of implementing control measures can be taken into account but should be proportional to the risk i.e. a control to reduce low risk may not need to be carried out if the cost is high but a control to manage high risk means that even at high cost the control would be necessary.

Impa	act	Health & Safety
1	Trivial - insignificant	Very minor injuries e.g. slight bruising
2	Minor	Injuries or illness e.g. small cut or abrasion which require basic first aid treatment even in self- administered.
3	Moderate	Injuries or illness e.g. strain or sprain requiring first aid or medical support.
4	Major	Injuries or illness e.g. broken bone requiring medical support >24 hours and time off work >4 weeks.
5	Severe – extremely significant	Fatality or multiple serious injuries or illness requiring hospital admission or significant time off work.

Likelihood	
1	Rare e.g. 1 in 100,000 chance or higher
2	Unlikely e.g. 1 in 10,000 chance or higher
3	Possible e.g. 1 in 1,000 chance or higher
4	Likely e.g. 1 in 100 chance or higher
5	Very Likely e.g. 1 in 10 chance or higher